



DECCAN EDUCATION SOCIETY'S

Shri. Navalmal Firodia Law College, Pune

(Permanently Affiliated to Savitribai Phule Pune University ID No.PU/PN/LAW/207/2004)

Recognised u/s "2 (f) & 12 (B) of UGC Act 1956 "

(Approved by Bar Council of India) NAAC Accredited : B++ ,ISO 9001:2015 certified

Policy: Course Outcome, Program Outcome & Program Specific Outcome Mapping

1. Introduction

Deccan Education Society's Shri. Navalmal Firodia Law College (SNFLC), affiliated with Savitribai Phule Pune University (SPPU), is committed to outcome-based education(OBE). This policy establishes the standardized procedure for mapping Course Outcomes (COs) to Program Outcomes (POs) and Program Specific Outcomes (PSOs) to ensure continuous academic quality improvement.

2. Objective

The primary objective of this policy is to align individual course deliverables with the broader institutional goals, ensuring that graduates attain the required competencies, legal expertise, and ethical standards mandated by the Bar Council of India and SPPU.

3. Definitions

- **Course Outcomes (COs):** Statements that describe the essential learning that students are expected to demonstrate at the end of each course.
- **Program Outcomes (POs):** Broad statements that describe what students are expected to know and be able to do by the time of graduation.
- **Program Specific Outcomes (PSOs):** Statements that define outcomes specific to the Law discipline (e.g., litigation, corporate consultancy, judicial services).

4. Mapping Procedure

All faculty members are required to follow these guidelines for CO-PO-PSO mapping:

- **CO Formulation:** Each course shall have 5–6 COs formulated using Bloom's Taxonomy.

- **Mapping Matrix:** Faculty must prepare a CO-PO-PSO mapping matrix (correlation level: 1-Low, 2-Medium, 3-High, '-' for no correlation).
- **Review and Approval:** The mapping matrix must be reviewed by the Internal Quality Assurance Cell (IQAC) and the Departmental Head at the commencement of each semester.

5. Assessment and Attainment

Attainment is calculated through:

- **Direct Assessment:** Based on internal assessments (assignments, moots, practical training examination) and university examination results.
- **Indirect Assessment:** Based on student feedback and graduate exit surveys.

6. Implementation Timeline

- **Pre-semester:** Draft and verify CO-PO-PSO mapping.
- **Mid-semester:** Review assessment tools against COs.
- **Post-semester:** Compute attainment levels and initiate corrective actions.

7. Review of Policy

This policy shall be reviewed every three academic years to incorporate changes in legal education trends and university regulations.

SOP : Course Outcome, Program Outcome & Program Specific Outcome Mapping

This Standard Operating Procedure (SOP) is designed to streamline the mapping and attainment calculation process for 30-mark internal examinations at Shri. Navalmal Firodia Law College.

The SOP focuses on integrating Course Outcomes (COs) directly into the assessment design, ensuring that faculty can systematically link student performance to broader Program Outcomes (POs) and Program Specific Outcomes (PSOs).

Core Implementation Steps

1. Question Paper Design: Internal Examination worth 30 marks must be tagged with a specific CO (e.g., CO1, CO2), its associated Bloom's Taxonomy level, and the maximum marks allocated.
2. Data Capture & Attainment: Internal Marks should be recorded in a standardized Excel template. Attainment is measured against a set benchmark commonly defined as the percentage of students who achieve the set benchmark of the maximum marks allocated for a specific CO.
3. Correlation Matrix: Map the COs to POs/PSOs using a correlation scale (1: Low, 2: Medium, 3: High). The PO/PSO attainment is then derived by weighting these correlation strengths against the achieved CO attainment levels.
4. Reporting: Post-examination, faculty must submit a brief "CO Attainment Report" to the IQAC. Any COs failing to meet the benchmark require documented remedial measures (e.g., tutorial sessions or teaching method revisions).

This systematic approach fulfils the requirements for outcome-based education while providing actionable data for internal quality assurance.